



Presentation Rubric

Students are to create a two-minute oral presentation that analyzes the meaning of a historic speech. Students should demonstrate an understanding of the significant ideas, historical context and author's perspective and purpose.

Presentation Rubric				
	4	3	2	1
Development and strength of thesis/argument	The speaker states three or more ideas, using specific textual evidence/ vocabulary from the speech.	The speaker states three ideas with limited textual evidence/ vocabulary from the speech.	The speaker shares two ideas with limited textual evidence from the speech.	The speaker provides little or no textual evidence from the speech.
Understanding of historical Context	The speaker provides specific references to the historical context of the speech.	The speaker provides a limited reference to the historical context of the speech.	The speaker provides a vague reference to the historical context of the speech.	The speaker is unable to cite historical context.
Author's Point of View	The speaker demonstrates a strong understanding of the author's point of view and purpose.	The speaker demonstrates a limited understanding of author's point of view and purpose.	The speaker demonstrates a vague understanding of author's point of view or purpose.	The speaker makes no reference to author's point of view or purpose.

Total Points: <div style="text-align: center; font-size: 2em; font-weight: bold;">/12</div>	Comments, Suggestions, and Questions:
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