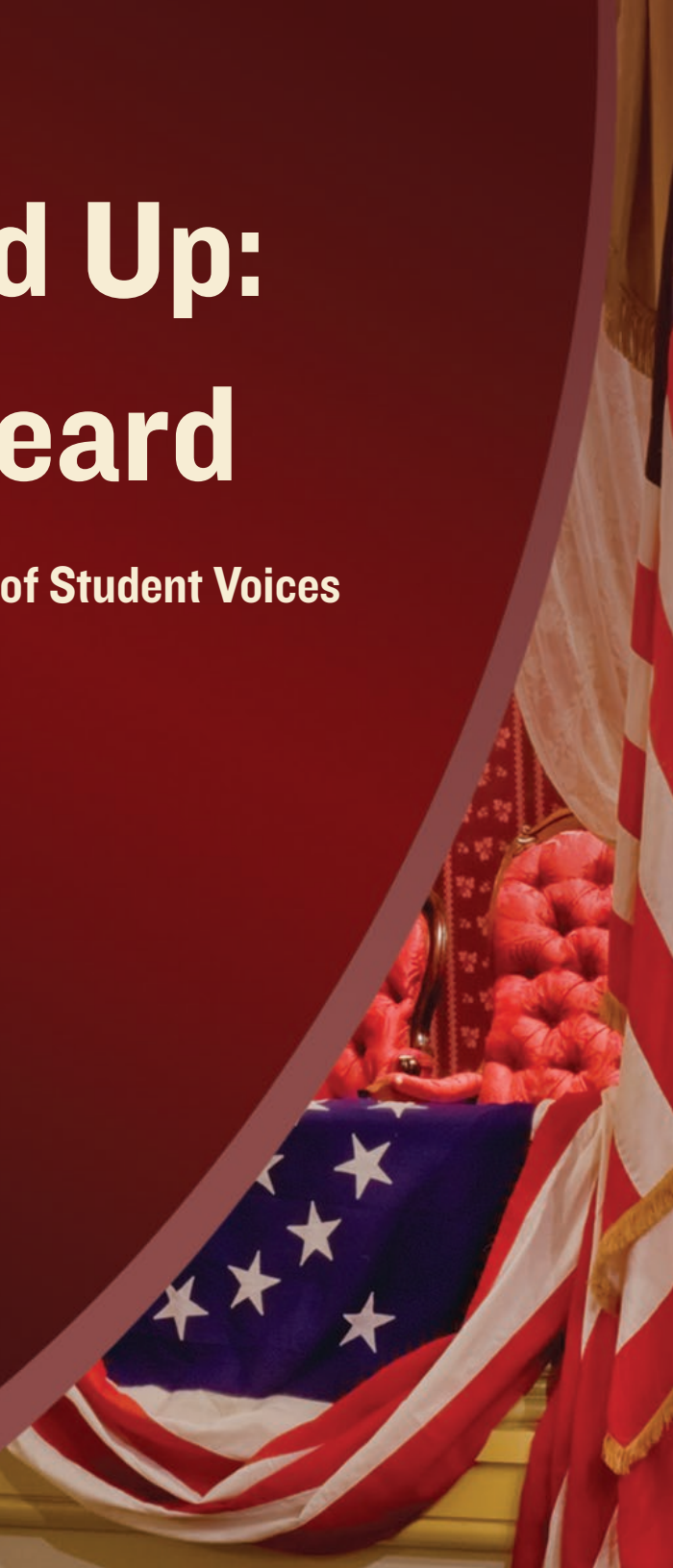


Stand Up: Be Heard

A Celebration of Student Voices

May 20, 2024



Stand Up: Be Heard

A Celebration of Student Oratory

An evening of original and historical speeches performed by orators from Benjamin Tasker Middle School, John Eaton Elementary School and Paul Charter School, with your Master of Ceremonies Tricia Patrick.

The mission of Ford's Theatre is to explore the legacy of President Abraham Lincoln and to celebrate the American experience through theatre and education. Ford's Theatre Society is proud to work in partnership with the National Park Service to offer 750,000 visitors each year a high-quality historical and cultural experience at Ford's Theatre.

Stand Up, Be Heard is supported in part by funding from a PwC Charitable Foundation Reimagine grant.

Ford's Theatre education programs are supported by Bloomberg Philanthropies, BP America, D.C. Commission on the Arts and Humanities, The Hearst Foundations, HII Mission Technologies, National Park Service, Mr. Verdun S. Perry, PwC, Southern Company and Visa Inc. with additional support from United.

Land Acknowledgment

Ford's Theatre sits on some of the original homelands of the Piscataway and Nacotchtank peoples, who long lived, farmed and worked on this land. Ford's Theatre Society honors the continued traditions of both peoples, many of whom continue to live in a homeland together.

Oratory Programs at Ford's Theatre

Abraham Lincoln was renowned for his dynamic, powerful and engaging oratory. Much of Abraham Lincoln's power came from his ability to communicate his ideas to the people of the United States. By using meaningful images and ideas, Lincoln moved the people who heard him. Ford's Theatre education programs offer learners of all ages the opportunity to engage actively with this aspect of Lincoln's leadership by developing their own public-speaking and performance skills.

Our programs begin with a study of basic public speaking skills, the Ford's Theatre **Podium Points**. The **Podium Points** are the verbal and physical skills that are the foundation for good public speaking. Verbal skills include: pace, emphasis, diction, tone and volume. Physical skills include: Presence, posture, eye contact and gesture. Listen and watch tonight for the students' use of the **Podium Points** as they share their speeches on stage!

Another element of our oratory programs is the process for offering and receiving feedback to orators on their Podium Points. This process is called **Warm and Cool Feedback**. Orators learn to offer positive feedback (warm) to each other in addition to offering feedback about skills to work on and improve (cool). Orators practice thanking their peers for offering feedback. Orators learn that speech writing and performance are a process, and that rewriting, rehearsal and practice are an essential part of improving one's skills!

All of the educators with students presenting this evening are National Oratory Fellows. The fellows program is a multi-year professional development program where teachers work closely with teaching artists and staff to learn the art and science behind compelling and effective public speaking. As a fellow, educators develop and strengthen skills to teach text analysis, public speaking, performance and speech writing in their classrooms.

For more information about this dynamic program, visit the Teaching and Learning page on the Ford's Theatre website.

About our Participating Schools

John Eaton Elementary School was established in 1911 in the heart of DC's historic Cleveland Park neighborhood. Our school attracts a diverse group of students, teachers, and staff from all four quadrants of the city, and our student body represents more than 24 countries. Due in part to this diversity, DCPS designated Eaton a World Cultures Catalyst school in 2009. Our mission is to provide each Eaton student with a well-rounded, 21st century education that prepares him or her, regardless of background or circumstance, for success in and beyond elementary school.

Stand Up: Be Heard Orators

Wallace Litland

Dwight D. Eisenhower | *The Eyes of the World Are Upon You*

Danait Samuel

Charles B. Morgan | *Four Little Girls*

Thea Heatherman-Garber

Lucy Stone | *A Disappointed Woman*

El Shaffner

Sojourner Truth | *If You Have Women's Rights, Give Them To Her*

Alice Weaver

Original Speech | *Global Warming and Pollution*

Avery Colwell

Lucy Stone | *A Disappointed Woman*

Martina Lisco

Shirley Chisholm | *The Business of America Is War*

Elise Chrappah

Susan B. Anthony | *Are Women Persons*

Sofia Jurgens

Tecumseh | *Sleep Not Longer O Choctaws and Chickasaws*

Harrison Noble

Lyndon B. Johnson | *We Shall Overcome*

Educator

Angelo Parodi is in his nineteenth year as teacher with D.C.P.S and is a fifth-grade teacher at John Eaton Elementary School. He has a B.A. in Theatre and Arts from West Chester University and an M.A. in Elementary Education from American University. Prior to teaching, Angelo was a stay-at-home dad while he worked as the music buyer at Politics and Prose Booksellers, before fatherhood he was the company manager of Suspension of Disbelief Theatre in New York City, an administrator at New York University and an editor for the ITAR/TASS news agency in Moscow. He received the Jackie and Rachel Robinson Society Teacher of the Year Award in 2013, the BP Lincoln Teacher Leader Award in 2017 and the Collins-Skinner Elementary Award in 2018 from the Middle States Council for Social Studies.

About our Participating Schools (cont.)

Benjamin Tasker Middle School is a Prince George's County Public School located in Bowie Maryland. BTMS is an exceptional school community that provides a supportive, engaging, and collaborative environment that challenges students to achieve mastery as independent creative thinkers and learners within a global society.

Student Orators

Amy Olorunsola* and **Ayanna Steele**

Original Speech | *Modern Day Racism*

Franklyn Okpali

Original Speech | *A Speech About Mental Health*

Hassanie Timbo

Original Speech | *Spreading Awareness About Racial Injustice*

Emory Springs

Original Speech | *The Toxicity of Hustle Culture*

Tomiloba Olataju

Original Speech | *Watch What You Say*

Oluwatoyin Fashina

Original Speech | *The Benefits of Social Media*

Luke Masters

Original Speech | *Stand Up to Bullying*

Mia Beasey

Original Speech | *Mental Health Declination Within Students*

Favour Nnamdi

Original Speech | *A Defining Health Crisis*

Bethel Edessa

Original Speech | *Poverty and World Hunger*

Olukayode Jacob Malomo

Original Speech | *Global Warming and Our Future*

Educator

Clarice Armstrong is in her 8th year of teaching in Prince George's County Public Schools and currently teaches 6th grade Reading/English Language Arts. A graduate of Hampton University, Ms. Armstrong received her B.A. in English and her Master in Teaching. Ms. Armstrong leads the Benjamin Tasker Middle School's After-School Oratory Program. Outside the classroom, Ms. Armstrong enjoys exercising, thrifting, and spending time with her 5-year-old son, Kai and her twin girls, Marlee and Kali born April 24, 2024. Ms. Armstrong and the oratory students are supported by educator and mentor Joyce Erb-Appleman, who after 13 years as a Ford's Theatre National Oratory Fellow will continue volunteering and serving in an emeritus role.

*Performed by Amy Olorunsola

About our Participating Schools (cont.)

Paul Charter School is a DC Public School. Charter School. Paul Public Charter School MS and Paul International High School is dedicated to providing students with a high-quality, diverse education that promotes confidence, cultural awareness, critical thinking, and agents of community change. Paul PCS MS, and PIHS, create a culture where scholars embody pride within themselves, school, and community. Our purpose is to equip students with academic and cultural experiences that encourage students to continue to strive for excellence beyond our doors and live with the purpose of positive change within our society.

Stand Up: Be Heard Orators

Gregg Spencer

Original Speech | *The Epitaph*

Educator

Dr. Giani Clarkson is a proud graduate of Dillard University and received his master's and doctorate from Concordia University. Programs he has pioneered in District of Columbia Public Schools and Public Charter Schools have boosted test scores across the district and helped guide students to college and beyond. Clarkson also mentors first year teachers through various programs at local universities. He has served as an adjunct professor at Coppin State University and University of Maryland. Due to his expertise in the field of education and numerous accomplishments, Clarkson is now a featured editorial writer for the Dallas Weekly and several other papers across the country.

Thank You

Director	Paul R. Tetreault
Deputy Director /Director of Programming	Kristin Fox-Siegmund
Director of Education	Tricia Patrick
Deputy Director of Education	Jake Flack
Education Programs Manager	Alexandria Wood
Museum Interpretive Resources Specialist	Blake Lindsey
Arts Education and Outreach Coordinator	Jack Pritt
Teaching Artists.....	Ashley D. Buster-Ogunwuy, W. Ellington Felton, Heidi Fortune Picker, ChelseaDee Harrison, Tyler Herman, Tamekia Jackson, Chelsea Mayo, Lauren Miller, Mary Myers, Kirsten Noetzel, Victoria Reinsel, Eliseo Valerio
Education Program Artists	Jonathan Atkinson, Michael Glenn, Joe Mallon, Eric M. Messner, Chris Stinson

Ford’s Theatre Society would especially like to thank our program partners:

- Clarice Armstrong
6th Grade Teacher, Benjamin Tasker Middle School
- Giani Clarkson
Educator and Administrator, Paul Charter School
- Angelo Parodi
5th Grade Teacher, John Eaton Elementary

Thank you to the parents of our orators’ families and communities, and special thanks to the Ford’s Theatre Production crew for their work and support of this event!

To find out more about our education programs: visit the our website, www.fords.org/teaching-learning or send an inquiry to education@fords.org

Visit us at www.fords.org | Twitter: [@FordsEdu](https://twitter.com/FordsEdu) [#FordsOratory](https://twitter.com/FordsOratory)

